Science Observation Record Sheet

Name of activity or demonstration:______________________________________________

Write a brief summary of your observations
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Draw a picture that demonstrates the science concept you learned in this activity.

__________________________________________________________________________

In one sentence, write the BIG IDEA you should walk away with from this activity:
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Generic Scoring Rubric for 2-Point Open-Ended Items

Score Point 2
The response is correct, complete and appropriate. The student has demonstrated a strong understanding of scientific concepts and inquiry skills. The response may contain minor errors that will not necessarily lower the score.

Score Point 1
The response is partially correct and appropriate although minor inaccuracies or misconceptions may occur. The student has demonstrated limited evidence of an understanding of scientific concepts and inquiry skills.

Score Point 0
The response is an unsatisfactory answer to the question. The student has failed to address the question or does so in a very limited way. The response does not show evidence for understanding scientific concepts and inquiry skills. Serious misconceptions may exist.